

## Holkham Class newsletter Autumn 2015

Welcome back! We hope you have had a great summer holiday.

Our topic this half term is a history topic called 'Changes from the Stone Age to the Iron Age'. We will be finding out about our early ancestors and their way of life. To capture the children's interest we will be visiting Gressenhall for a special Neolithic day on **Thursday 17<sup>th</sup> September**. You will receive more information about this in due course. We will present our work in a class assembly with year 3 on **Wednesday 21<sup>st</sup> October**. Linked to this is our science topic: Rocks and soil. Our literacy work will also be related to the Stone Age so firstly we will write our own story based on the book, 'Stone Age Boy.'

In numeracy we will start with work about number and place value. Rapid recall of their times tables is essential so we would like the children to practise these 'little and often.' There are many useful websites which can help children practise these and other maths skills in an enjoyable way. We sometimes use the 'my maths' website in class and children can access this at home to reinforce their learning. There are games and activities, including times tables speed tests.

[www.mymaths.co.uk](http://www.mymaths.co.uk)

Username: holtprim Password: circle

Numeracy and spelling homework will be set on a Friday and needs to be handed in by the next Wednesday. We do expect the children to read at least five times a week and record this in their diaries. We would also like the children to complete some topic homework-please see the separate homework sheet. Please sign your child's homework diary after discussing their homework and reading and they will be checked and signed in school on Wednesday.

Our PE sessions are on **Wednesday** and **Thursday**. We advise the children bring their kits in on Mondays and leave them in school until Friday. Swimming will be on Wednesdays and you will receive further information about this in a separate letter.

If you have any questions or concerns, please speak to one of us.

Mrs Haynes and Mrs Cole