

Holt Community Primary School Newsletter Summer 1 13th April 2016



The Open the Book assembly covered the story of Jesus and the Fishermen.



Congratulations to Jordan for winning the Easter attendance prize. The prize for the summer term will be a hamper full of summer toys. Well done to the 67 children who managed 100% attendance during the spring term. We will have our tea party on Friday next week.







Year 5 put on a wonderful exhibition of homework on the topic of the Vikings. Well done everyone for all the hard work that went into the project.

Dates for your diary

15th April - Y1-6 Reports to Parents

3pm - 4.30pm Thurs 21st April - Parents' drop in

Wed 4th May - Year 5 Orienteering Holt Hall

9th - 13th May - Year 6 Sats

Wed 11th May YR/1 Road safety

Thur 12th May Y4 Road safety

1.30-2.30 18th May - New Reception Stay and Play

Wed 25th May - YR/1/2 Dinosaur Park

28th May - 5th June Half term

Thur 21st July - Summer Holiday

The Infant corridor is becoming gridlocked by pushchairs in the morning. Could we please ask parents to leave pushchairs outside unless they are occupied by a baby, so that everyone is able to get into their classrooms safely. Thank you.

Year 1 - 6 Reports will be sent home on Friday. Parents will be able to meet with teachers at a drop in at 3pm-4.30pm on Thursday 21st April. There will be a final short report and parent teacher meeting in July.

The government has changed the way children are assessed after introducing a new curriculum. The expected levels at the end of each year in reading, writing and maths have increased considerably, especially in the areas of spelling, grammar, handwriting and written calculations.

The effect of these changes will mean that far fewer children will be judged as working above the expected level and a greater number will be judged as working below the expected level. This will make comparisons with previous reports or older family members impossible at this stage.

Year R reports will be sent home later in the summer term.