

School Development Plan Sept 2017- Oct 2018

Improve Standards in the core subjects							
SEF	Objective	Task	Success Criteria	Staff	Date	Resources	Progress
Improve standards							
A1	Achieve targets set for Year 6	1-1 tuition (10 children) Maths/ Reading / Writing group Daily 1-1 reading sessions.	Targets achieved in Sats	SW,GW MW/JR	Sept 17 Sept 17	2 teacher X 30 hours. (In budgetY1)	Commenced Sept 17 Commenced Sept 17
	Achieve targets set for Year 5,4,3	Maths Intervention groups Daily 1-1 reading groups. Daily Sound discovery groups Catch up intervention groups Boys writing groups G & T writing groups Scitt teacher employed in Y4 Split Maths in year 3	Targets achieved	HK, EH,SC,SS SW, TG JR MW,NC,ETB PB JW LL TG	Sept 17– Jul 18 Oct 17 Jan 18 Sept 17 Sept 17	PB (In budget Y1/2) JW (In budget Y1/2) LL (In budget Y1/Y2) TG	Commenced Sept 17 Commenced Sept 17 Commenced Sept 17 Commenced Sept 17 Commenced Oct 17 Commenced Sept 17 Commenced Sept 17 Commenced Sept 17
	Achieve targets set for Year 2 and Phonic targets for Year 1	Employ HLTA to lead Phonics intervention groups. Year 2 teacher to complete Phonic training	Target achieved	JF BY	Sept 17 – Jul 18	In budget Y1 In training Budget	Commenced Sept 17 Completed Oct 17
	A1	Raise the attainment on entry to Reception (with emphasis on writing skills)	Weekly visits to preschool by Reception teacher to improve transition.	Improved literacy scores on entry.	KS	Sept 17- Jul18	1 day of teacher each week. (In budget Y1+ Y2)
	Raise the attainment at end of Foundation stage/Early intervention	Set up Play therapy groups Set up Early intervention groups Speech Therapist 1 day a week.	Improved Social +Sp/L Observed in Lower ability group.	KS /KL	Sept 17	Play therapist (cluster) S/L Therapist (cluster) Nurture (SK)	Commenced Sept 17 Commenced Sept 17 Commenced Sept 17

	Increase the proportion of children assessed as Exceeding in EYFS	Class teacher to attend training and work with cluster schools.	Increased proportion achieve exceeding	KS/KL	Mar 18	Training (Y1)	Training booked
Raise the Attainment of SEND							
	Raise the attainment of Special needs Children (See SEND action plan)	Set up ELSA Set up Catch up groups Update SEN Information Report Set up Pupil Focus group SEND learning walks Boxall Profiles online Create pupil Passports	Special needs children make accelerated progress	KL, CT, CR KL, NC,MW, ETB KL KL KL KL	Sept 17 Sept 17 Sept 17 Dec 17 Dec 17 Dec 17 Dec 17	HLTA time TA time	Commenced Sept 17 Commenced Sept 17 Commenced Sept 17
Raise the Attainment of PP children							
	Raise the attainment of Pupil Premium Children (See PP action Plan)	Whole School introduction of PATHS EISA support KS2 Nurture groups Whole school independent learning project Introduce Reading/Maths cafes In each year group	Pupil Premium children make accelerated progress	SW/KL All Staff KL KL/SK SW TG/SS	Sept 17 Sept 17 Sept 17 Dec 17 Jan 18	In budget Y1 HLTA time TA time £100	Commenced Sept 17 Commenced Sept 17 Commenced Sept 17
Raise standards in English							
A1	Improve Reading across the school	Daily1-1 reading with Key ch. SS to attend Raising Attainment in Reading training and leading whole staff training. Introduce end of term comprehension papers Introduce English catch up groups	Improved progress in reading in all groups	All staff SS SS KL	Sept 17 Nov 17 Dec 17 Sept 17	TA time Training (in budget Y1) £500 in budget Y1 TA time	Commenced Sept 17 Training commenced Nov 17 Comprehension papers purchased Commenced Sept 17

		Introduce Story Cafe in KS2		SS	Jan 18		
Raise standards in Maths							
A1	Become more fluent at calculation	Introduce regular written calculation checks Introduce Maths Catch up	Improved score on Calculation assessments	TG KL	Sept 17 Mar 18		Commenced Sept 17 Training (in budget Y1)
A1	Improve teaching of Maths	Whole school training day		TG	Sept 17	Training (in budget Y1)	Training completed Sept 17
A1	Improve Investigation skills in maths	Embed KS2 Maths Café	Greater progress measured in end of term assessments.	TG	Jan 18		

Improve Teaching and learning							
SEF	Objective	Task	Success Criteria	Staff	Date	Resources	Evaluation
T4	Improve Teaching and Learning.	Whole school Maths training Year 6 writing project Year 2 phonics / grammar training	Increase in proportion of good/ outstanding lessons observed.	TG GW/SS BY	Sept 17 Sept 17- Mar 18 Sept – Oct 17	(In Budget Y1) (In Budget Y1) (In Budget Y1)	Training completed Sept 17
T4	Improve Teaching and Learning through improved marking of work.	Employ 2 additional HLTAs To provide teachers with additional time to give quality feedback/marking.	Increase in proportion of good/ outstanding progress observed in books and lessons.	SW/All staff	Sept 16	2 X HLTAs (In budget Y1+2)	Commenced Sept 17
T5	Improve expertise of Subject leaders	Maths/English/ Science/ PSHE/Early years leaders/ To work with LEA Networks		TG/SS/CL/KL/KS	Sept 17- July 16	Network membership 5X £500 (In budget Y1 +Y2)	Commenced Sept 17

T3	Engage and motivate learners	Reapply for Arts Mark	Arts Mark achieved	SC/EH	Sept 17	Supply time (3 days)	Gold Award achieved Oct 17
		Reapply for International Schools Award	International Schools awards	HK	Jul 18		
		Organise a prayer space event and multicultural week.	Greater creativity in planning observed	BY/HK	Jul 18	£600+£200 In Budget Y1	Hare purchased
		Go Go Hare /Owl projects		SC/EH	Jul 18		
		Restart Intra House Competitions	House competitions started	SS	Oct 17		
		Pedometer Project	Improved activity in Y6	SS/GW	May 18		
Poetry Slam Completion		SC/EH	June 18	£200 in budget Y2			

Improve Leadership and Management							
SEF	Objective	Task	Success Criteria	Staff	Date	Resources	Monitoring
Improve Leadership of teaching and learning							

LM2	Improve SMT leadership	TG/KL to complete leadership training	Training completed	KL/TG in	Jul 18	In training budget Y2	
	Improved observation skills in SMT	Joint Lesson observations with Heads from Hub schools/ NB2B	All observations successfully moderated	SW,	Jan 18	NB2B subscription in Y1	
	Form challenge partner group with local Heads to look at improving Standards /Teaching and learning	Regular meetings to share information. Carry out joint lesson observations. Moderate standards Carry out joint training. Carry out Audits of Safeguarding, Data analysis, Pupil Asset, Early years		SW	Sept 17		Commenced Sept 17
	Improved leadership of Literacy ,Maths and Computing	Subject leaders to Join Maths and Literacy leader to organised regular meetings with cluster to share good practise.		TG/SS	Jan 18	Staff Meeting Time	
	Improved leadership of Foundation subjects and moderation of standards	Subject leaders to meet with subject leaders from cluster schools to moderate standards (each half term) Update assessment policy	Moderation of standards agreed	KS,KL,CL,BY,SS, SC, GW,HK	Nov 18		Meetings booked Completed