



## Holt CP School – Covid-19 Catch up Funding (2020-21)

### **Funding Allocation**

Schools allocation is on a per pupil basis, providing each mainstream school with a total of **£80** for each pupil in YR-Y11

### **Payments**

This funding will be provided in 3 tranches. Schools will be provided with an initial payment in Autumn 2020, based on the October census, then a 2<sup>nd</sup> payment in the spring term of 2021. A further payment will be paid in Summer 2021. Schools will receive a total of **£46.67** per pupil in the financial year 2020-21 and **£33.33** per pupil in financial year 2021-2022. It is anticipated that Catch-up funding will be payable in the academic year 2020-21 only.

### **Use of funds**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on Curriculum expectations for the next academic year and the EEF school planning guide, 2020-21.

### **Teaching and whole-school strategies**

This might include supporting great teaching, pupil assessment and transition support

### **Targeted Academic Support**

This might include one to one support, intervention programmes and extended school time.

### **Wider Support**

This might include supporting parents and access to technology.

## Summary Information

School	Holt CP School		
Academic Year	2020-21	Total catch up funding - £80 pp x 186 = £14,850	
Autumn / Spring funding in Financial Year 2020-21	£8681	Summer Funding in Financial Year 2021-22	£6199

### Barriers to Future Attainment

		Barrier	Desired Outcome
Teaching priorities	A	Several children appear to have made little progress or have gone backwards in core skills since March.	An accurate assessment of current leaning levels of all the children and identification of gaps
	B	Remote learning was not accessed regularly by a large number of households.	A strong remote learning offer in place. The use of Google classroom with Google Meet to support some live streaming of lessons. Weekly homework activities are uploaded and feedback given when appropriate
	C	Lack of technology at home to support remote learning for some pupils.	All pupils have equal access to remote learning and not disadvantaged by lack of technology
	D	Handwriting and presentation skills appears to have deteriorated across the school since March.	The school has resources to complete daily handwriting practice at school or at home.
Targeted Academic support	E	Some children have been assessed as being “behind” from either their expected level or from their assessed level in March	Pupils make accelerated progress in Key areas by Summer 2021
Wider Strategies	F	Some pupils may struggle to settle back into school due to concerns caused by Covid-19.	Pupils are supported to deal with concerns and are able to focus on learning during lessons.

### Teaching Priorities i.e. professional development and support

Barrier	Action	Desired Outcome	Cost	Person Responsible	Impact /Evaluation
A	Carry out assessments in core subjects at half term, Christmas and Easter using NFER	An accurate assessment of current leaning levels of all the children and identification of gaps	£1500	SS	
B	Staff meetings/ training on remote learning and the effective use of Google Meet. Children trained in IT lessons in its use.	New platform in place and staff, pupils and parents are able to use it effectively.	Staff meeting time	TG	
C	Purchase a number of tablets for specific use of families without technology.	All pupils have equal access to technology for remote learning	£3500	HT and IT technician to facilitate	
D	Purchase additional resources so children can complete daily handwriting exercise.	Improved handwriting and presentation observed in books	£500	SS	
Total			<b>£5500</b>		

### Targeted Academic support i.e. structured interventions, small group tuition, 1:1 support

Barrier	Action	Desired Outcome	Cost	Person Responsible	Impact /Evaluation
E	Targeted 1:1 and Group interventions to support	Pupils make accelerated progress in key areas busy	Teacher X 25 hours 1-1	SW	

	accelerated learning by teaching and other allocated staff	Summer 2021	tuition £1540 TA overtime £900		
<b>Total</b>			<b>£2440</b>		

**Wider strategies – i.e. behaviour approaches, mental health and social / emotional support**

Barrier	Action	Desired Outcome	Cost	Person Responsible	Impact /Evaluation
<b>F</b>	Use of a school PSHE lead to support children and families (as well as staff) who may be feeling vulnerable, have suffered loss or trauma as a result of Covid19	Pupils are supported to deal with loss and trauma and are able to focus on learning during lessons. Children have a point of contact if they are in need of support	PSHE lead half day a week £5926	HT to coordinate	
<b>Total</b>			<b>£ 5926</b>		

<b>Total</b>	<b>£13866</b>
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